

Dublin Unified School District 2008-09
Suggested Pacing Guide for Grade 4
Text: Scott Foresman California Mathematics (2001 Adoption)

Number of Days	Topics: Content, Textbook Section, Assessments	CA Content Standards
	Trimester 1	
10	Chapter 2: Adding and Subtracting Whole Numbers and Money	
1	2.3 Add 2-3 Digit Numbers	NS3.1
1	2-4 Adding Greater Numbers	NS3.1
1	2-5 Subtracting 2-3 Digit Numbers	NS3.1
1	2-6 Subtracting Greater Numbers	NS3.1, NS2.1
1	2-7 Subtracting Across Zeros	NS3.1
1	Review	
1	2-10 Algebraic Expressions	AF1.1
1	2-11 Algebraic Equations	AF1.1
1	Review	
1	Chapter 2 Test	

Dublin Unified School District 2008-09
Suggested Pacing Guide for Grade 4
Text: Scott Foresman California Mathematics (2001 Adoption)

Number of Days	Topics: Content, Textbook Section, Assessments	CA Content Standards
11	Chapter 1: Place Value	
2	1-1 Place Value through Millions	NS1.1
1	1-3 Compare and Order Numbers	NS1.2
2	1-5 Rounding Larger Numbers	NS1.3
1	2-1 Estimating Sums and Differences	NS2.1
1	1-6 Positive and Negative Numbers	NS1.8
1	1-7 Using Positive and Negative Numbers	NS1.8
1	12-4 Temperature	NS1.8
1	Review	
1	Chapter 1 Test	

Dublin Unified School District 2008-09
Suggested Pacing Guide for Grade 4
Text: Scott Foresman California Mathematics (2001 Adoption)

Number of Days	Topics: Content, Textbook Section, Assessments	CA Content Standards
9	Chapter 3: Multiplication and Division Facts	
1	3-1, 3-3 Multiplication facts/ Division facts	NS2.2, 2.3, 1.1
1	3-2 Multiplication Properties	3NS2.6, 3AF1.5
1	3-4 Division Rules	3NS2.6, 3AF1.1
2	3-6 Parentheses w/ computation	AF1.2, AF1.3
2	3-8, 3-9 Expressions with multiplication and division	AF1.1
1	Review	
1	Chapter 3 Test	
7	Chapter 4: Multiplying by One Digit Numbers	
1	4-1 Multiplying Multiples	3NS2.4
1	4-3 Estimating Products	NS2.1
2	4-4, 4-6 Multiplying 2,3 digits and Greater Numbers	NS2.1
1	4-7, 4-8 Multiplying Money, Using Money	NS2.1
1	Review	
1	Chapter 4 Quiz	

Dublin Unified School District 2008-09
Suggested Pacing Guide for Grade 4
Text: Scott Foresman California Mathematics (2001 Adoption)

Number of Days	Topics: Content, Textbook Section, Assessments	CA Content Standards
11	Chapter 5: Multiplying by 2-digit Numbers	
1	5-1, 5-2 Multiplying Multiples of Ten, Estimating Products	3NS2.1, NS2.3
1	5-4 Multiplying by a multiple of 10	NS2.3, 3.3, 2.1
3	5-5 Multiplying by 2-digit Numbers	NS3.2, 2.1
2	5-7 Multiplying Greater Numbers	NS3.2, 3.3
1	5-8 Using Operations	NS3.0
1	5-6 Make a List	NS2.4, 2.3
1	Review	
1	Chapter 5 Test	
	End of Trimester 1	

Dublin Unified School District 2008-09
Suggested Pacing Guide for Grade 4
Text: Scott Foresman California Mathematics (2001 Adoption)

Number of Days	Topics: Content, Textbook Section, Assessments	CA Content Standards
	Trimester 2	
10	Chapter 10: Data and Graphs	
1	10-1 Collect/ Organize Data	SDAP1.1, 1.2
1	10-2, 10-3 Make a Bar Graph, Stem-and-Leaf Plots	SDAP1.0, 1.3, 1.2
1	10-4 Line Plots and Outliers	SDAP1.1, 1.2
1	10-5, 10-6 Understanding Line Graphs, reading Line Graphs	SDAP1.3, 1.0
1	10-8 Graphing Ordered Pairs	SDAP2.0
1	10-9 Distances on Coordinate Grids	SDAP2.2, 2.3
2	10-10 Algebra 9 (Graphing Equations)	SDAP2.1, AF1.5
1	Review	
1	Chapter 10 Test	

Dublin Unified School District 2008-09
Suggested Pacing Guide for Grade 4
Text: Scott Foresman California Mathematics (2001 Adoption)

Number of Days	Topics: Content, Textbook Section, Assessments	CA Content Standards
14	Chapter 6: Dividing by 1-digit Divisors	
2	6-2 Dividing 2-digits	NS3.2
1	6-3 Dividing 2-digit w/ Remainder	NS3.2
1	6-6 Dividing Multi-digit Numbers	NS3.2
1	6-7 Zeros in the Quotient	NS3.2
1	6-8 Write a Number Sentence	NS2.4
2	6-9 Factoring Numbers	NS4.2
1	6-10 Finding Averages	NS1.1
1	6-11 Using Data	NS3.4
2	6-12 Algebra (Properties of Equality)	NS2.1
1	Review	
1	Chapter 6 Test	

Dublin Unified School District 2008-09
Suggested Pacing Guide for Grade 4
Text: Scott Foresman California Mathematics (2001 Adoption)

Number of Days	Topics: Content, Textbook Section, Assessments	CA Content Standards
14	Chapter 7: Fraction Concepts and Probability	
1	7-1, 7-2 Parts of a Region, Parts of Set	NS1.7, 1.5
1	7-3 Fractions on a Number Line	NS1.9
2	7-4 Mixed Numbers	NS1.5, 1.7, 1.9
1	7-5 Fractions and Division	NS1.5, 1.7
2	7-7 Equivalent Fractions	NS1.5, 1.7
2	7-8 Compare and Order Fractions	NS1.5
1	7-10, 7-11 Understanding Probability, Listing Outcomes	SDAP2.0, 2.1
1	7-12 Finding Probability	SDAP2.2
1	7-13 Making Predictions	SDAP2.0
1	Review	
1	Chapter 7 Test	

Dublin Unified School District 2008-09
Suggested Pacing Guide for Grade 4
Text: Scott Foresman California Mathematics (2001 Adoption)

Number of Days	Topics: Content, Textbook Section, Assessments	CA Content Standards
8	Chapter 8: Adding and Subtracting Fractions and Mixed Numbers	
1	8-1, 8-3 Adding and Subtracting Fractions	5NS2.3
1	8-2, 8-4 Adding and Subtracting Mixed Numbers	5NS2.3
1	Review Equivalency	
1	8-6 Add Fractions w/ Unlike Denominator	5NS2.3
1	8-8 Subtract Fractions w/ Unlike Denominator	5NS2.3
1	8-9 Using Circle Graphs	NS1.3
1	Review	
1	Chapter 8 Test	
	End of Trimester 2	

Dublin Unified School District 2008-09
Suggested Pacing Guide for Grade 4
Text: Scott Foresman California Mathematics (2001 Adoption)

Number of Days	Topics: Content, Textbook Section, Assessments	CA Content Standards
	Trimester 3	
11	Chapter 9: Decimals	
1	9-1 Relating Fractions and Decimals	NS1.6, 2.3
1	9-2 Relating Mixed Numbers and Decimals	NS1.6, 1.7
1	9-3 Decimal Place Value	NS1.6, 2.3
1	9-4 Compare and Order Decimals	NS1.2
2	9-5 Fractions, Decimals on Number Line	NS1.9, 1.2
1	9-7 Rounding Decimals	NS2.2, 2.5
1	9-8 Draw a Picture	NS2.3, 1.1
1	9-9, 9-10 Adding/ Subtracting Decimals	NS2.1, 2.2, 2.6
1	Review	
1	Chapter 9 Test	

Dublin Unified School District 2008-09
Suggested Pacing Guide for Grade 4
Text: Scott Foresman California Mathematics (2001 Adoption)

Number of Days	Topics: Content, Textbook Section, Assessments	CA Content Standards
15	Chapter 11: Geometry	
2	11-1 Points, Lines, Segments, Rays, and Angles	MG3.1, 3.5
1	11-2 Polygons	MG3.0
2	11-3 Triangles	MG3.7
2	11-4 Quadrilaterals	MG3.8
2	11-6 Circles	MG3.2
1	11-7, 11-9 Congruent Figures/ Line Symmetry	MG3.3, 3.4
1	11-10 Slides, Flips, and Turns	MG3.0
1	11-11 Rotational Symmetry	MG3.4, 3.5
1	11-12, 11-13 Solid Figures, Drawing Patterns for Solids	MG3.6
1	Review	
1	Chapter 11 Test	

Dublin Unified School District 2008-09
Suggested Pacing Guide for Grade 4
Text: Scott Foresman California Mathematics (2001 Adoption)

Number of Days	Topics: Content, Textbook Section, Assessments	CA Content Standards
10	Chapter 12: Measurement, Perimeter and Area	
1	12-1 Customary Measures	5MG1.4, 1.1
1	12-2 Metric Measures	5MG1.4, 1.1
1	12-6 Algebra (Perimeter)	5MG1.4, 1.1, 1.4
3	12-7, 12-8 Algebra (Area & Area of Irregular Figures)	5MG1.4, 1.1, 1.4
1	12-9 Related Rectangles	MG1.2, 1.3
1	12-10 Using Perimeter and Area	MG2.4
1	Review	
1	Chapter 12 Test	