

## **Basic Conditions**

Basic Conditions.

Does your child have access to the latest curriculum, textbooks and materials?

Is your child's school a safe, clean environment that fosters learning?

The answers to these questions fall under the "Basic Conditions of Learning" performance indicator of the California School Dashboard. The Dashboard is an online tool that helps us understand how schools and districts are performing, and where improvement may be needed.

Let's take a closer look at the Basic Conditions indicator, and see how your school district's achievement is measured.

The Basic Conditions indicator measures the school district as a whole, and highlights the essential student needs for high-quality learning and instruction. This indicator looks at classrooms to make sure they have appropriately-credentialed teachers placed in the right subject areas; instructional materials, such as textbooks and lessons, that have been approved by your Board of Education and are aligned to the curriculum; and if students have access to safe, clean and functional school facilities.

When assessing if a district meets Basic Conditions, it receives one of three ratings: met, not met, or not met for two or more years. A district that has met the Basic Conditions indicator has reported on the qualifications of its educators, the conditions of its facilities, and the alignment of instructional materials to the state-approved standards.

The Basic Conditions indicator, along with the other performance indicators, is part of the California School Dashboard which goes beyond test scores to provide a more complete picture of how schools and districts are meeting the needs of our students.

To learn more about the California School Dashboard and its indicators, visit [acoe.org](http://acoe.org) and search "dashboard."

## **Parent Engagement**

Parent Engagement.

Does your child's school district ask for your input in decision making?

Does the school district encourage parent involvement in programs?

The answers to these questions fall under the "Parent Engagement" performance indicator of the California School Dashboard. The Dashboard is an online tool that helps us understand how schools and districts are performing, and where improvement may be needed.

Let's take a closer look at the Parent Engagement indicator, and see how your school district's achievement is measured.

The Parent Engagement indicator looks at your school district to see if they seek parent input in the local decision-making process, and if they promote parent participation in programs. Seeking input through surveys, offering workshops on a variety of topics related to your child's education and development, and fostering parent and guardian participation in local governing board meetings are all ways a district can meet this indicator's requirements.

When assessing if a district meets Parent Engagement, it receives one of three ratings: met, not met, or not met for two or more years. A district that has met the Parent Engagement indicator has provided information on how families have opportunities to provide input, how site and district level decisions are made, and what programs exist for promoting family involvement in the various programs offered by the district.

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## **Implementation of Academic Standards**

Implementation of Academic Standards.

Is your child's school district incorporating California state standards into everyday lessons? Does your school district make it easy to see what standards your child needs to meet in order to succeed and thrive academically?

These questions address the "Implementation of Academic Standards" performance indicator of the California School Dashboard. The Dashboard is an online tool that helps us understand how schools and districts are performing, and where improvement may be needed.

Let's take a closer look at the Implementation of Academic Standards indicator, and see how your school district's achievement is measured.

The Implementation of Academic Standards indicator looks at whether or not your district is making progress toward implementing state academic standards for:

- English Language Arts, English Language Development and Mathematics
- and
- Next Generation Science

And content standards in:

- History/Social Science
- Career Technical Education
- Health Education
- Physical Education
- Visual and Performing Arts, and
- World Language

When assessing if a district fulfills the Implementation of Academic Standards indicator, it receives one of three ratings: met, not met, or not met for two or more years. A district that has met the Academic Standards indicator has reported on its progress in implementing a "high-quality curriculum."

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## **School Climate**

School Climate.

Does your child feel safe at school?

Do you feel connected and welcomed in your school community?

These questions fall under the “School Climate” performance indicator of the California School Dashboard. The Dashboard is an online tool that helps us understand how schools and districts are performing, and where improvement may be needed.

Let’s take a closer look at the School Climate indicator, and see how your school district’s achievement is measured.

The School Climate indicator looks at whether or not your school district routinely surveys students to determine how safe they feel in their school, and how connected they feel to their school community. These surveys will identify strengths, challenges, and areas for improvement so that districts can develop plans to better address student needs.

When assessing if a district meets the School Climate indicator, it receives one of three ratings: met, not met, or not met for two or more years. A district that has met the School Climate indicator has reported information on how students feel on issues of safety and if they believe their schools are positive learning environments.

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## **Broad Course of Study**

Broad Course of Study.

Is your school district ensuring a well-rounded education for all students?

Does your child's school offer classes in core subjects like math, science, and English, as well as performing or visual arts and Career Technical Education?

The answers to these questions fall under the "Broad Course of Study" performance indicator of the California School Dashboard. The Dashboard is an online tool that helps us understand how schools and districts are performing, and where improvement may be needed.

Let's take a closer look at the Broad Course of Study indicator, and see how your school district's achievement is measured.

The Broad Course of Study indicator looks at whether or not students across the school district have access to and are enrolled in, a well-rounded program that includes a diverse list of courses which can be found in the California Education Code.

For grades 1 through 6, the required courses include science, English, mathematics, social sciences, visual and performing arts, and health and physical education.

Courses in grades 7 through 12 include world languages, applied arts and Career Technical Education, in addition to courses that fall under the A to G requirements for California college admission.

When assessing if a district meets the Broad Course of Study indicator, it receives one of three ratings: met, not met, or not met for two or more years. A district that has met the Broad Course of Study indicator has reported on whether their curriculum not only includes core subjects like math and English, but also classes like wood shop, drawing, French and nutrition so that every child receives a well-rounded education.

The Broad Course of Study indicator, along with the other performance indicators, are part of the California School Dashboard which goes beyond test scores to provide a more complete picture of how schools and districts are meeting the needs of our students.

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## **College and Career**

College and Career.

Are students in your school district prepared for college and career opportunities?

Is your child's school setting all students up for success after graduation or are your school district's rates of college and career readiness higher among only specific student groups?

The answers to these questions fall under the "College and Career" performance indicator of the California School Dashboard. The Dashboard is an online tool that helps us understand how schools and districts are performing, and where improvement may be needed.

Let's take a closer look at the College and Career indicator, and see how your school and district's achievement is measured.

The College and Career indicator shows the percentage of students prepared for college and career after graduation. Schools and school districts measure this by looking at a number of factors like: how many students are proficient in another language as well as English, how many students are passing the 11th grade Smarter Balanced English and Math tests, how many students pass college level courses and exams and are completing career pathways, and how many are participating in leadership and military science programs like Junior ROTC.

For the College and Career Indicator, the state of California rates school and district performance on a color scale from blue to red -- with blue being the highest performance and red being the lowest. A blue rating means that a school or district has either maintained or achieved a high proportion of students prepared for college and career after graduation.

Districts that need to make improvements in this measure collaborate with their county office of education in a process called Differentiated Assistance. This process addresses key challenges in order for districts to make progress in serving students in this area.

The College and Career indicator, along with the other performance indicators, is part of the California School Dashboard, which goes beyond test scores to provide a more complete picture of how schools and districts are meeting the needs of our students.

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## **Graduation Rate**

Graduation Rate.

Is your child's school making sure students complete the work needed to graduate high school within five years?

Are graduation rates for all students in your school district steadily improving or are rates higher among specific groups of students?

The answers to these questions fall under the "Graduation Rate" performance indicator of the California School Dashboard. The Dashboard is an online tool that helps us understand how schools and districts are performing, and where improvement may be needed.

Let's take a closer look at the Graduation Rate indicator, and see how your school and district's achievement is measured.

The Graduation Rate indicator is based on the percentage of students who graduate with a regular high school diploma within five years. To calculate the rate, schools and districts compare the current graduation percentage to the percentage from the previous year. Schools and districts review these rates over time, and work to ensure support is in place to keep students on track.

For this indicator, the state of California rates school and district performance on a color scale from blue to red -- with blue being the highest performance and red being the lowest. A blue rating means that a school or district has maintained or achieved a high graduation rate.

Districts that need to make improvements in this measure collaborate with their county office of education in a process called Differentiated Assistance. This process addresses key challenges in order for districts to make progress in serving students in this area.

The Graduation Rate indicator, along with the other performance indicators, is part of the California School Dashboard, which goes beyond test scores to provide a more complete picture of how schools and districts are meeting the needs of our students.

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## **Academic Performance**

Academic Performance.

Are students in your district on track to meet California State Standards in both English and math?

Is your school preparing students with the skills and tools they need to excel academically?

The answers to these questions fall under the “Academic Performance” indicator of the California School Dashboard. The Dashboard is an online tool that helps us understand how schools and districts are performing, and where improvement may be needed.

Let’s take a closer look at the Academic Performance indicator, and see how your school and district’s achievement is measured.

The Academic Performance indicator measures the academic progress of students in literacy and math in 3rd through 8th and 11th grades. This indicator is based on results from the Smarter Balanced Summative Assessments, which are end-of-year tests aligned with California State Standards for English and math.

For the Academic Performance indicator, states rate district and school performance on a color scale from blue to red -- with blue being the highest performance and red being the lowest. In this instance, a blue rating means that a school or district has either maintained or achieved high performance on English Language Arts and Math assessments.

Districts that need to make improvements in this measure collaborate with their county office of education in a process called Differentiated Assistance. This process addresses key challenges in order for districts to make progress in serving students in this area.

The Academic Performance indicator, along with the other performance indicators, is part of the California School Dashboard, which goes beyond test scores to provide a more complete picture of how schools and districts are meeting the needs of our students.

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## **English-Learner Progress**

Is your school helping English-learner students achieve language proficiency?

Are English-learner students in your school district being provided the instruction, supports and resources they need to develop their language skills?

The answers to these questions fall under the “English-Learner Progress” performance indicator of the California School Dashboard. The Dashboard is an online tool that helps us understand how schools and districts are performing, and where improvement may be needed.

Let’s take a closer look at the English-Learner Progress indicator, and see how your school and district’s achievement is measured.

This indicator measures the progress English-Learner students are making toward listening, speaking, reading, and writing proficiently in English. The results for this indicator are gathered from the English Language Proficiency Assessment for California-- which evaluates and groups students at four performance levels:

- Minimally Developed
- Somewhat Developed
- Moderately Developed and
- Well Developed

For this indicator, states rate district and school performance on a color scale from blue to red -- with blue being the highest performance and red being the lowest. In this instance, a blue rating means that a school or district has demonstrated a high degree of growth in the English proficiency of their English Learner students.

Districts that need to make improvements in this measure collaborate with their county office of education in a process called Differentiated Assistance. This process addresses key challenges in order for districts to make progress in serving students in this area.

The English Learner Progress indicator, along with the other performance indicators, is part of the California School Dashboard, which goes beyond test scores to provide a more complete picture of how schools and districts are meeting the needs of our students.

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## **Chronic Absenteeism**

Is your school or district working to understand the challenges and issues facing students who are often absent from school?

Is your district improving chronic absenteeism rates through systems of support for students?

The answers to these questions fall under the “Chronic Absenteeism” performance indicator of the California School Dashboard. The Dashboard is an online tool that helps us understand how schools and districts are performing, and where improvement may be needed.

Let’s take a closer look at the Chronic Absenteeism indicator, and see how your school and district’s achievement is measured.

The Chronic Absenteeism indicator measures the percentage of students who are chronically absent in a school year. A student is considered chronically absent if he or she is absent at least 10 percent of the days enrolled to attend school. This indicator measures students in kindergarten through eighth grade.

For the Chronic Absenteeism measure, states rate district and school performance on a color scale from blue to red -- with blue being the highest performance and red being the lowest. In this instance, a blue rating would mean that a school has a low chronic absentee rate, and has either maintained or improved that rate from the previous year.

Districts that need to make improvements in this measure collaborate with their county office of education in a process called Differentiated Assistance. This process addresses key challenges in order for districts to make progress in serving students in this area.

The Chronic Absenteeism indicator, along with the other performance indicators, is part of the California School Dashboard, which goes beyond test scores to provide a more complete picture of how schools and districts are meeting the needs of our students.

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## **Suspension Rate**

Are suspension rates across your child's school district increasing, decreasing, or staying the same?

Are your school or district's suspension rates higher among specific groups of students?

Is your school implementing measures to improve suspension rates over time?

The answers to these questions fall under the "Suspension Rate" performance indicator of the California School Dashboard. The Dashboard is an online tool that helps us understand how schools and districts are performing, and where improvement may be needed.

Let's take a closer look at the Suspension Rate indicator, and see how your school and district's achievement is measured.

The Suspension Rate indicator measures the percentage of students who have been suspended at least once in a given school year, and whether or not rates have improved over time. This indicator measures students in kindergarten through 12th grade.

For the Suspension Rate measure, states rate district and school performance on a color scale from blue to red -- with blue being the highest performance and red being the lowest. In this instance, a blue rating would mean that a school has a low suspension rate, and has either maintained or improved that rate from the previous year.

Districts that need to make improvements in this measure collaborate with their county office of education in a process called Differentiated Assistance. This process addresses key challenges in order for districts to make progress in serving students in this area.

The Suspension Rate indicator, along with the other performance indicators, is part of the California School Dashboard, which goes beyond test scores to provide a more complete picture of how schools and districts are meeting the needs of our students.

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