

School Site Council (SSC)
LCAP Progress Update
April 2020

Our Community and Court schools will be engaged in distance learning for the remainder of this school year and in an effort to refrain from disrupting staff and students in the implementation of the current instructional delivery, we have cancelled the April School Site Council Meetings. The focus of these meetings would have been the 2019-20 Local Control and Accountability Plan (LCAP) Annual Update and the new three-year LCAP for 2020-23. Our commitment to our educational stakeholders has not changed and we are providing the following updates on the progress of both the 2019-20 Annual Update and the new 2020-23 plan.

1. Community and Court schools staff were provided an overview of the new 2020-23 LCAP template at the March 11 Winton professional development session. The new template requires increased stakeholder input, a new format for budgeted expenditures, and the inclusion of specific increased/improved services for English Learner, Special Education, Foster Youth and Expelled Students. There is also an expectation by the California Department of Education (CDE) that all Actions/Services in the plan be written in a SMART goal (**S**pecific, **M**easurable, **A**chievable, **R**ealistic, and **T**imely) format.
2. Both Community and Court schools staff reviewed 2019-20 LCAP Annual Measurable Outcome (AMO) data to determine if goals were met/unmet. Staff collaborated to reflect on successes for met AMOs and provide suggestions for improvement for unmet AMOs to inform the 2020-23 LCAP plan in accordance with the increased expectations for stakeholder input.

3. Court and Community Schools staff collaborated to consolidate existing AMOs, data from the Dashboard for Alternative School Systems (DASS) with Actions/Services in the existing LCAP to create SMART goals for the 2020-23 plan. The focus was to reduce the number of broad plan goals from five to three into condensed goal topics of: Teaching & Learning, Student Services, and County-Wide Services (Expelled Services and Foster Youth Services)
4. SPaS Directors (*FYSCP & Expelled Student Services Principal/Director*), their staff, as well as other stakeholders, have begun to craft new SMART goals for the new County-Wide Services goal to be included in the plan.
5. Due to the COVID-19 pandemic and the shelter in place across the state, **CDE will be providing guidance to LEAs regarding any changes to LCAP requirements. We will be prepared to proceed with LCAP as usual, delay LCAP process, or suspend LCAP for this school year.** We will inform our educational stakeholders on the decision as soon as we are informed.
6. As of April 2020, SPaS has contracted with Data Transfer Services (DTS) to use an electronic template for the LCAP. Members of ACOE leadership in our Business Services, Foster Youth Coordinating Services Program, and SPaS are in the process of receiving training on this new electronic format, so that we are prepared while we await the CDE's guidance on the 2020-23 LCAP.
7. We encourage all educational stakeholders to continue to provide input on the 2020-23 plan by participating in the LCAP Parent or Student Survey on the ACOE Website located here: <https://www.acoe.org/page/267>